

## Test Case 4 - Sent Science Teacher Response

### What are you trying to make happen?

Provide practical next steps for addressing the issue and resolve the matter without any escalation.

### Previous message or context

I want to be clear that this is a low-level incident, just to get that out of the way.

I am concerned about the clarity and consistency of recent communication from a member of staff regarding the pupil's Science homework.

I have attached two emails from 25 February. At 11:50, the member of staff issued a praise point stating: "Science homework, completed, good job." At 12:07, an R0 was issued stating: "Science homework not attempted/completed or to any good standard/effort," with the reason recorded as "No homework - KS4/KS5."

Now consider the above alongside today's emails and sanctions, which I have also attached; the communication appears inconsistent and unsupported by clear evidence.

More broadly, the correspondence lacks clarity about the specific concern and the steps expected to address it. If the objective is improvement and accountability, the communication should clearly state the issue, define the required standard, and outline the next steps.

At present, that is not happening. What I am getting is emotional, rushed gobbledegook. It's a waste of my time, writing this email is a waste of my time.

I would ask that this be fixed.

Regards,

Parent

### Communication to assess (Response sent)

Good morning,

For clarification of the sanction, please see timeline below:

25/2/26 - Homework checked and praise issued.

25/2/26 - Homework rechecked as I noticed some pupils not answering the questions and typing random characters instead. I checked back through pupils' work and noticed the pupil's homework also contained answers where random characters had been added; sanction issued.

25/2/26 - Email sent home to all KS4 parents/carers regarding the issue and how to better support pupils with their learning/homework.

04/03/26 - Homework checked, plus submissions checked for pupils not answering the questions and typing random characters. The pupil's homework contained answers where random characters had been added.

04/03/26 - Sanction issued regarding incomplete work or work not completed to a good standard.

04/03/26 - Email sent to parents regarding pupils not answering the questions and typing random characters instead, with information on how better to support pupils in GCSE years in Science.

Yours sincerely,

Science teacher